

**TEST DE COMPETENȚĂ LINGVISTICĂ
PENTRU ADMITEREA ÎN CLASA A V-A CU PROFIL ENGLEZĂ INTENSIV
SESIUNEA IUNIE 2020**

Toate subiectele sunt obligatorii. Structura subiectelor:

I. Citirea unui text la prima vedere și scrierea de răspunsuri la zece întrebări pornind de la text:

a. 5 răspunsuri libere scurte privind înțelegerea conținuturilor textului.

b. 5 răspunsuri de tip Adevărat/Fals legate de elemente de gramatică prezente în text.

II. Redactarea unei compuneri, între 40 și 50 de cuvinte, pe o temă dată.

Răspunsurile se scriu doar pe foaia de examen.

Se acordă 10 puncte din oficiu.

SUBIECTUL I

a) Read the text below. Then, write short answers to the questions about the text (5px5=25p):

<p>Banff, Canada</p> <p>Banff is a great place to visit. You can go skiing in the Rocky Mountains. You can even ride a snowmobile! There are some amazing animals here, too. Come and see!</p>	<p>Corfu, Greece</p> <p>Come to sunny Corfu. There are lots of great beaches where you can swim in the beautiful blue sea. Visit the museums and do some shopping in Corfu Town!</p>	<p>Blackpool, England</p> <p>Blackpool is a fun place to go! You can go dancing in the music hall or go for a walk in one of the parks. There is a big funfair with some amazing roller coasters, too!</p>
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Source: Virginia Evans, Jenny Dooley, Fairyland 4, Express Publishing – Uniscan.

1. Where are the Rocky Mountains?
2. What can you do in Corfu?
3. Where can you find some amazing roller coasters?
4. Can people dance and listen to music in Blackpool?
5. Where can people find amazing animals?

b) Write TRUE or FALSE as answers to the next grammar-related questions (5px5=25p):

1. It is grammatically correct to say "People is riding a snowmobile in the Rocky Mountains".
2. The plural form of the word "beach" is "beachs".
3. "There are a lot of great beaches in Corfu, Greece" is correct.
4. A present simple use of the verb "to ski" is: "I sky in the Rocky Mountains".
5. The following negative sentence: "Blackpool is not in Canada" is grammatically correct.

SUBIECTUL II (40p)

Write a 40-50 word description of your favourite season and explain why you like it so much. Use verbs in the present simple, vocabulary about the weather, activities and feelings.

General composition structure: Introduction, description of a topic or event(s), conclusion.



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KEY & MARKING SCHEME

SUBIECTUL I

a) Read the text below. Then, write short answers to the questions about the text (5px5=25p):

1. The Rocky Mountains are in Canada.
2. People can swim (in the beautiful blue sea), visit the museums and do some shopping.
3. I can find some amazing roller coasters in Blackpool, (England).
4. Yes, they can.
5. People can find amazing animals in Banff, Canada.

b) Write TRUE or FALSE as answers to the next grammar-related questions (5px5=25p):

1. False
2. False
3. True
4. False
5. True

SUBIECTUL II

Write a 40-50 word description of your favourite season and explain why you like it so much. Use verbs in the present simple, vocabulary about the weather, activities and feelings.

General composition structure: Introduction, description of a topic or event(s), conclusion.

General criteria for assessing task performance: Any well-articulated text observing the structure of a composition, the topic required, a logical flow of ideas, and the correct use of grammar and vocabulary items suitable for the task.

Written Composition Marking Scheme

Analytical Criteria	Excellent 10 p	Good 8-9 p	Adequate 6-7 p	Limited 3-5 p	Incomplete/Poor 1-2 p
Content: Topic-relevance & logical sequence of ideas	The composition is <i>completely relevant</i> to the topic, properly addressing the given requirements.	The composition is <i>fairly relevant</i> to the topic, addressing most of the given requirements.	The composition is <i>partially relevant</i> to the topic, addressing only part of the given requirements.	The composition is <i>faulty</i> , illustrating serious flaws in relevance and logical flow of ideas.	The composition is <i>incomplete and/or inconsistent</i> with the requirements.
Text and grammar structures	The composition is <i>very well structured</i> and the sentences are properly linked. Also, the grammatical structures are correctly and properly used in the text.	The composition is <i>mostly well structured</i> and the sentences are linked at times. The grammatical structures are adequately and usually correctly used.	The composition <i>structure is partially observed</i> . The sentences are <i>not properly linked</i> to one another and the grammar structures are only in part inserted and written correctly.	There is <i>serious inconsistency</i> in the organization of the text and the sentences are not linked. The grammatical structures are mostly incorrectly used and written.	The <i>length, structure and linking</i> of the sentences are <i>not observed</i> . The grammar of the text is, generally, quite poor.
Vocabulary & Spelling	There is a <i>wide range</i> of vocabulary appropriately and accurately used throughout the text. Spelling is very well displayed and errors, if any, are few and not notable.	A <i>good range</i> of vocabulary is used <i>appropriately</i> and <i>accurately</i> in the	There is an <i>adequate range</i> of vocabulary used. Errors in word choice or	A rather <i>limited range</i> of vocabulary is employed. Words or	There is a <i>very narrow range</i> of vocabulary used. Errors in word choice or formation abound. The large number of

		composition; occasional errors in word choice or formation. Spelling is generally well-controlled, with only occasional slips.	formation appear at times with attempts at more eloquent phrasing. Spelling is sometimes faulty.	phrases are often faulty. Spelling errors diminish the understanding of the text.	spelling mistakes makes the text barely comprehensible.
Written message effectiveness & creativity	The composition is quite imaginative and the <i>contents are effectively and creatively conveyed.</i>	The composition is creatively articulated. The ideas come across with clarity.	The manner of communicating the message is adequate but creativity is lacking.	The <i>communicative effectiveness is rather low.</i>	There is <i>no effective communication</i> of the intended message whatsoever.